

KEY PROGRAMME INFORMATION

Originating institution(s) Bournemouth University	Faculty responsible for the programme Faculty of Media and Communication
Final award(s), title(s) and credit LLB (Hons) Law with Legal Practice (SQE) - 120 BU credits (60 ECTS credits) at each Level	
Intermediate award(s), title(s) and credits Dip HE Law - 120 credits (60 ECTS credits) at Levels 4 & 5 Cert HE Law - 120 credits (60 ECTS credits) at Level 4	
UCAS Programme Code(s) (where applicable and if known)	HECoS (Higher Education Classification of Subjects) Code and balanced or major/minor load. 100485 for Law
External reference points The UK Quality Code for Higher Education Part A: Setting and Maintaining Academic Standards, incorporating: <ul style="list-style-type: none"> the Framework for Higher Education Qualifications (FHEQ); Law Honours degree subject benchmark statement, July 2015; Joint Statement 1999 of Law Society and General Council of the Bar and Academic Stage Handbook of Solicitors Regulation Authority and Bar Standards Board; Solicitors Regulation Authority, Solicitors Qualifying Examination, Draft Assessment Specification, June 2017 Common Protocol on the Academic Stage of Training of the Solicitors Regulation Authority and Bar Standards Board. This degree has been developed in accordance with requirements of the Bar Standards Board	
Professional, Statutory and Regulatory Body (PSRB) links Not applicable	
Places of delivery Talbot Campus	
Mode(s) of delivery Full-time sandwich, Full-time Part-time	Language of delivery English
Typical duration 3 years full time, 4 years full-time sandwich, 6 years part-time	
Date of first intake September 2025	Expected start dates September
Maximum student numbers Not applicable	Placements 30-week optional placement
Partner(s) Not applicable	Partnership model Not applicable
Date of this Programme Specification May 2024	
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Programme Specification – Section 1

PROGRAMME STRUCTURE

Programme Award and Title: LLB (Hons) Law with Legal Practice (SQE)								
Year 1/Level 4								
Unit Name	Core/Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Legal Skills and Systems	Core	20		50%	50%	36	FMC 2.0	100485
Contract Law	Core	20	50%	50%		36	FMC 1.0	100482
Constitutional Law	Core	20		50%	50%	36	FMC 1.0	100684
Professional Practice, Employability & Skills	Core	20		100%		36	FMC 1.0	100485
Human Rights Law	Core	20		50%	50%	36	FMC 2.0	100684
Criminal Law	Core	20	50%	50%		36	FMC 2.0	100685
Progression requirements: Requires 120 credits at Level 4								
Exit qualification: Cert HE Law (requires 120 credits at Level 4)								

Programme Specification – Section 1

Year 2/Level 5								
Students are required to complete 4 core units and choose 2 option units.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Tort Law	Core	20		50%	50%	36	FMC 1.0	100690
Administrative Law	Core	20	25%	75%		36	FMC 1.0	100684
Entertainment & Sports Law	Option	20		50%	50%	36	FMC 1.0	100485
AI & Emerging Technology	Option	20		50%	50%	36	FMC 1.0	100485
Land Law	Core	20	50%	50%		36	FMC 1.0	100689
Business Law	Core	20		100%		36	FMC 1.0	100482
Family Law	Option	20		50%	50%	36	FMC 2.0	100485
Employment Law	Option	20		50%	50%	36	FMC 2.0	100485
Progression requirements: Requires 120 credits at Level 5								
Exit qualification: Dip HE Law (requires 120 credits at Level 4 and 120 credits at Level 5)								
Year 3/Level P - Optional placement year in commerce industry/business								
Progression requirements: UG Sandwich Satisfactory completion of at least a minimum of 30 weeks of work in a placement								

Programme Specification – Section 1

Year 3/Level 6								
Students are required to complete 4 core units and choose 1 option unit.								
Unit Name	Core/ Option	No. of Credits	Assessment Element Weightings			Expected Contact hours per unit	Unit Version No.	HECoS Code (plus balanced or major/ minor load)
			Exam 1	Cwk 1	Cwk 2			
Dissertation	Core	40		100%		12	FMC 3.0	100485
Law of Trusts & Estates	Core	20		50%	50%	36	FMC 20	100845
Commercial Law	Option	20		50%	50%	36	FMC 1.0	100485
Legal Knowledge for Practice	Core	20	25%	75%		36	FMC 2.0	100692
Further Legal Knowledge for Practice	Core	20	25%	75%		36	FMC 2.0	100692
Intellectual Property Law	Option	20		100%		36	FMC 2.0	100485
Criminal Justice	Option	20		50%	50%	36	FMC 4.0	100685

Exit qualification:

Sandwich UG award: Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6 and successful completion of a placement year of at least a minimum 30 week

UG award: Requires 120 credits at Level 4, 120 credits at Level 5, 120 credits at Level 6

AIMS OF THE DOCUMENT

The aims of this document are to:

- define the structure of the programme;
- specify the programme award titles;
- identify programme and level learning outcomes;
- articulate the regulations governing the awards defined within the document.

AIMS OF THE PROGRAMME

This programme aims to develop graduates who:

- have the necessary legal knowledge and skills base to complete the academic stage of legal training;
- have the ability to appreciate complex texts and assimilate complex information, deal with multi-faceted problems;
- can demonstrate knowledge, understanding and critical awareness of theories, principles and values of law;
- have intellectual independence to undertake self-directed legal research in locating and applying sources of law;
- have highly-developed interpersonal skills and able to communicate both orally and in writing;
- are able to manage their own personal development and lifelong learning;
- demonstrate the law student's skills and qualities of mind in section 2.4 of the QAA Subject Benchmark Statement 2015;
- are able to progress to the external Solicitors Qualifying Examination, Part 1 Assessments where required.

ALIGNMENT WITH THE UNIVERSITY'S STRATEGIC PLAN

This programme aligns with Bournemouth University's new Strategic Vision (BU 2025) of inspiring learning, advancing knowledge and enriching society. It provides our students with an outstanding legal education which is informed by the Department's research and prepares students for work in the legal professions or other graduate employment. It provides students with an opportunity to progress directly to the Solicitors Qualifying Examination, Part 1 assessments.

The Faculty of Media and Communication delivery planning supports teaching which benefits from research of international excellence and expertise in professional practice to enable the delivery of research and practice led and informed teaching.

LEARNING HOURS AND ASSESSMENT

Bournemouth University taught programmes are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, above which credit values normally increase at 20-point intervals. 20 credits is the equivalent of 200 study hours required of the student, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

The assessment workload for a unit should consider the total time devoted to study, including the assessment workload (i.e. formative and summative assessment) and the taught elements and independent study workload (i.e. lectures, seminars, preparatory work, practical activities, reading, critical reflection).

Assessment per 20 credit unit should normally consist of 3,000 words or equivalent. Dissertations and Level 6 and 7 Final Projects are distinct from other assessment types. The word count for these assignments is 5,000 words per 20 credits, recognising that undertaking an in-depth piece of original research as the capstone to a degree is pedagogically sound.

STAFF DELIVERING THE PROGRAMME

Students will usually be taught by a combination of senior academic staff with others who have relevant expertise including – where appropriate according to the content of the unit – academic staff, qualified professional practitioners, demonstrators/technicians and research students.

INTENDED LEARNING OUTCOMES – AND HOW THE PROGRAMME ENABLES STUDENTS TO ACHIEVE AND DEMONSTRATE THE INTENDED LEARNING OUTCOMES

PROGRAMME AND LEVEL 6 INTENDED PROGRAMME OUTCOMES

<p>A: Subject knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 Doctrines, concepts, values and principles relevant to a range of law subjects;</p> <p>A2 Essential facts and theories of law and its applications;</p> <p>A3 The overall pattern of the degree programme and the need to apply knowledge from a range of subject areas in addressing problems in law contexts;</p> <p>A4 Critical analysis of sources of law and academic commentaries;</p> <p>A5 Critically engage with the current law and consider alternative legal arrangements</p> <p>A6 Moral and ethical dimensions of their actions and the need for professional codes of conduct</p> <p>A7 Legal process, ethical and professional rules relevant to problems and situations encountered in legal practice.</p>	<p>Learning and teaching strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • lectures (A1 – A7); • seminars/ workshops (A1 – A7) • directed reading (A1 – A7) • use of the VLE (A4) • independent research (for assignments) (A1 – A7) • placement (where applicable) A3, A5, A7) <p>Assessment strategies and methods (referring to numbered Intended Learning Outcomes):</p> <ul style="list-style-type: none"> • examinations (A1 – A2); • coursework (A1 – A7); • independent research for Dissertation (A1 – A7).
<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level outcomes:</p>
<p>B1 Critically evaluate, and apply legal knowledge and skills in the development and implementation of practical solutions to law problems;</p> <p>B2 Analyse and synthesise information;</p> <p>B3 Define problems and devise and evaluate possible solutions, and to solve both routine and unfamiliar problems;</p> <p>B4 Integrate evidence from a range of sources to support legal arguments;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (B1 – B5, B7, B8); • seminars/ workshops (B1 – B8); • directed reading (B1 – B8); • use of the VLE (B4); • independent research (for assignments) (B1 – B8); • supervision (B6) • placement (where applicable) (B1-B8)

Programme Specification - Section 2

<p>B5 Using a wide variety of secondary and primary sources analyse appropriate solutions to complex problems and develop a reasoned and detailed argument, synthesize relevant information and exercise fine critical judgement;</p> <p>B6 Plan, undertake and produce a Dissertation involving research into (and in some cases, reflection upon) an area of law;</p> <p>B7 Show an understanding of individual, regional, national and global contexts in relation to socio-political, economic, technological, cultural, ethical and ecological contexts;</p> <p>B8 Identify relevant legal principles/ rules and apply them appropriately and effectively to client-based and ethical problems and situations encountered in legal practice.</p>	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • Examinations (B1) • coursework (B1- B8) • independent research for Dissertation (B1 – B8)
<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>
<p>C1 Access the law through a range of text and on-line sources;</p> <p>C2 Identify the essence of a legal problem and provide a sustainable analysis and solution;</p> <p>C3 Prepare written documents, on-line communication and effective oral presentation of findings;</p> <p>C4 Present research findings ineffective and appropriate formats;</p> <p>C5 Make effective use of the relevant academic literature, other sources of information and data (including textual, numerical and statistical data);</p> <p>C6 Make effective use of IT and software packages relevant to the programme;</p> <p>C7 Present and evidence research findings in a professional context and format;</p> <p>C8 Prepare written documents that are appropriate for legal practice;</p> <p>C9 Make professional judgements about (and recommend appropriate strategies and solutions for) a range of problems and situations encountered in legal practice.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (C1, C2, C4, C5, C6) • seminars/ workshops (C1 – C9) • directed reading (C1 – C9) • use of the VLE (C1, C5, C6) • independent research (for assignments) (C1 – C9) • supervision (C1 – C9); • placement (where applicable) (C1- C9) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations (C2); • coursework (C1 – C9); • independent research for Dissertation (C1 – C9)
<p>D: Transferable skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the programme/level learning outcomes:</p>

Programme Specification - Section 2

<p>D1 Be independent, self-managed and reflective learners;</p> <p>D2 Communicate effectively by oral, written and visual means;</p> <p>D3 Use IT including the Web, spread-sheets and word processing;</p> <p>D4 Work in collaboration with others;</p> <p>D5 Demonstrate problem solving skills and the application of knowledge with accurate reference to legal and academic skills;</p> <p>D6 Identify and work towards targets for personal, career, and academic development;</p> <p>D7 Communicate effectively in a professional context.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (D1 - D3, D5 – D6) • seminars/ workshops (D1 – D6) • directed reading (D1 - D3, D5) • use of the VLE (D1 – D6) • independent research (for assignments) (D1 – D7) • supervision (D1 – D7) • placement (where applicable) (D1- D7)
	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations ((D1, D2, D5) • coursework (D1 – D7) • independent research for Dissertation (D1 – D7).

LEVEL 5/DipHE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This level provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level learning outcomes:</p>
<p>A1 The role of legal institutions and legal procedures;</p> <p>A2 A range of legal concepts, values and rules;</p> <p>A3 How to utilise primary and secondary sources of law;</p> <p>A4 How to analyse legal situations in context</p> <p>A5 Learn legal research methods.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (A1- A5) • seminars/ workshops (A1 – A5) • directed reading (A1 – A5) • use of the VLE (A1 – A5) • independent research (for assignments) (A1 – A5)
	<p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations (A1 – A2) • coursework (A1 – A5)
<p>B: Intellectual skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p>B1 Apply legal concepts to a range of situations in the context of legal problems and cases;</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (B1 – B6);

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<p>B2 Retrieve data using methodologies consistent with effective use of legal sources;</p> <p>B3 Recognise and rank matters in relation to their relevance and importance;</p> <p>B4 Apply theoretical knowledge and concepts to legal problems and topics;</p> <p>B5 Make critical judgement of the merits of particular arguments;</p> <p>B6 Present and make a reasoned choice between alternative solutions.</p>	<ul style="list-style-type: none"> • seminars/ workshops (B1 – B6); • directed reading (B1 – B6); • use of the VLE (B2); • independent research (for assignments) (B1 – B6). <hr/> <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations (B1, B4) • coursework (B1 – B6)
<p>C: Practical skills</p> <p>This level provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p>C1 Present legal arguments which are comprehensible to others and which are directed at their concerns;</p> <p>C2 Read and discuss legal materials which are written in technical and complex language;</p> <p>C3 Prepare legal arguments and deliver presentations;</p> <p>C4 Make effective use of IT and software packages relevant to the programme.</p> <p>C5 Prepare and present legal arguments in a court setting</p> <p>C6 Provide client facing advice and guidance</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (C1 – C4) • seminars/ workshops (C1 - C4) • coursework (C1 – C4) <hr/> <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations (C2) • coursework (C1 – C4)
<p>D: Transferable skills</p> <p>This programme/level/stage provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p>D1 Be reflective learners and analyse their strengths and weaknesses;</p> <p>D2 Communicate effectively in electronic, written and verbal form;</p> <p>D3 Work effectively in teams;</p> <p>D4 Demonstrate problem solving skills;</p> <p>D5 Locate and retrieve legal materials from a range of sources.</p> <p>D6 Develop skills in digital literacy in finding, managing, creating and communicating information</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (D1 - D6) • seminars/ workshops (D1 - D6) • use of the VLE (D5, D6) • directed reading (D1- D6) <hr/> <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations (D4) • coursework (D1 - D6)

LEVEL 4/Cert HE INTENDED LEVEL OUTCOMES

<p>A: Knowledge and understanding</p> <p>This programme/level/stage provides opportunities for students to develop and demonstrate knowledge and understanding of:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p>A1 A basic knowledge and understanding of legal doctrines and principles which underpin the law of England and Wales;</p> <p>A2 A basic knowledge of the sources of law and how it is made and developed; of the institutions within which that law is administered and the personnel who practice law;</p> <p>A3 The ability to demonstrate knowledge and understanding of legal concepts, values and principles in English Law and to explain the relationship between them in a number of particular areas;</p> <p>A4 The intellectual and practical skills needed to research the law from primary sources on specific matters; and to apply the findings of such work to the solution of legal problems;</p> <p>A5 The ability to communicate these both orally and in writing appropriately according to the needs of different audiences.</p> <p>A5 Understand the role and importance of professional conduct, ethics and the regulators in the legal profession</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (A1- A4) • seminars/ workshops (A1 – A5) • directed reading (A1 - A4) • use of the VLE (A4, A5) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations (A1, A2, A3) • coursework (A1 – A5)
<p>B: Intellectual skills</p> <p>This programme/level/stage provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p>B1 Apply knowledge to a situation of limited complexity;</p> <p>B2 Provide a range of arguments in relation to a legal problem;</p> <p>B3 Identify and utilise appropriate information sources;</p> <p>B4 Demonstrate an awareness of legal research techniques;</p> <p>B5 Recognise the different status of sources of law.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (B1 – B5) • seminars/ workshops (B1 – B5) • directed reading (B1 – B5) • use of the VLE (B1 – B5) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations (B1) • coursework (B1 - B5)

Programme Specification - Section 2

<p>C: Practical skills</p> <p>This programme/level/stage provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p>C1 Identify accurately the legal issue(s) which require researching;</p> <p>C2 Identify and retrieve up-to-date legal information, using text and electronic sources;</p> <p>C3 Use primary and secondary legal sources relevant to given topics;</p> <p>C4 Communicate in a range of formats to a range of different audiences.</p> <p>C5 Develop employability skills and awareness of career opportunities, professional requirements and of need for future</p> <p>C6 Develop awareness of the future direction of the legal profession and its constant evolution.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (C1 - C3) • seminars/ workshops (C1 – C6) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations (C1) • coursework (C1 – C6)
<p>D: Transferable skills</p> <p>This programme/level/stage provides opportunities for students to:</p>	<p>The following learning and teaching and assessment strategies and methods enable students to achieve and to demonstrate the level/stage learning outcomes:</p>
<p>D1 Be independent and reflective learners;</p> <p>D2 Communicate effectively by oral, written and electronic means;</p> <p>D3 Develop skills in digital literacy in finding, managing, creating and communicating information;</p> <p>D4 Understand and use the English language proficiently in relation to legal matters;</p> <p>D5 Demonstrate problem solving skills and the application of knowledge across discipline areas;</p> <p>D6 Work in collaboration with others, including staff and students.</p>	<p>Learning and teaching strategies and methods:</p> <ul style="list-style-type: none"> • lectures (D1 - D5) • seminars/ workshops (D1- D6) • use of the VLE (D1 – D6) • directed reading (D1- D5) <p>Assessment strategies and methods:</p> <ul style="list-style-type: none"> • examinations (D5) • coursework (D1 - D5)

Programme Specification - Section 2

Programme Skills Matrix

Programme Intended Learning Outcomes		A 1	A 2	A 3	A 4	A 5	A 6	A 7	B 1	B 2	B 3	B 4	B 5	B 6	B 7	B 8	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9	D 1	D 2	D 3	D 4	D 5	D 6	D 7	
Units																																	
L6	Dissertation	X	X	X	X				X	X	X	X	X	X	X		X	X	X	X	X	X				X	X	X	X	X	X		
L6	Health Law	X	X	X	X	X	X		X	X	X	X		X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
L6	Criminal Justice	X	X	X	X		X		X	X	X	X		X			X	X	X	X	X	X				X	X	X	X	X	X		
L6	Law of Trusts & Estates	X	X	X	X				X	X	X	X		X			X	X	X	X	X	X				X	X	X	X	X	X		
L6	Intellectual Property Law	X	X	X	X				X	X	X	X		X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
L6	Commercial Law	X	X	X	X				X	X	X	X		X	X		X	X	X	X	X	X			X	X	X	X	X	X	X		
L6	International Law and Warfare	X	X	X	X				X	X	X	X		X	X		X	X	X	X	X	X				X	X	X	X	X	X		
L6	Environmental Law	X	X	X	X				X	X	X	X		X	X		X	X	X	X	X	X				X	X	X	X	X	X		
L6	Legal Knowledge for Practice	X	X	X	X	X	X	X	X	X	X	X		X		X	X	X	X	X	X	X			X	X	X	X	X	X	X		
L6	Further Legal Knowledge for Practice	X	X	X	X		X	X	X	X	X	X		X		X	X	X	X	X	X	X			X	X	X	X	X	X	X		
L5	Property Law	X	X	X		X			X	X	X	X		X			X	X	X	X						X	X		X	X			
L5	Tort Law	X	X	X	X	X			X	X	X	X		X			X	X	X	X		X				X	X	X	X	X			
L5	Administrative Law	X	X	X	X	X			X	X	X	X	X	X			X	X	X	X	X					X	X	X	X	X			
L5	Family Law	X	X	X		X			X	X	X	X	X	X			X	X	X	X						X	X		X	X			
L5	Entertainment and Sports Law	X	X	X		X			X	X	X	X		X			X	X	X	X		X				X	X		X	X	X		
L5	Employment Law	X	X	X		X			X	X	X	X		X			X	X	X	X						X	X		X	X			
L5	AI & Emerging Technology	X	X	X		X			X	X	X	X		X			X	X	X	X		X				X	X		X	X	X		
L5	Business Law	X	X	X		X			X	X	X	X		X			X	X	X	X						X	X		X	X			
L4	Legal Skills & Systems	X	X	X	X	X					X	X	X					X	X	X		X				X	X	X	X		X		
L4	Contract Law			X	X	X			X	X	X						X	X	X	X							X	X	X	X	X		
L4	Constitutional Law	X	X	X	X	X			X	X	X		X				X	X	X	X							X	X	X	X	X		
L4	Professional Practice, Employability & Skills		X	X		X					X							X	X		X	X				X	X	X	X		X		
L4	Human Rights Law	X	X	X	X	X			X	X	X		X				X	X	X	X							X	X	X	X	X		
L4	Criminal Law			X	X	X			X	X	X						X	X	X	X							X	X	X	X	X		

ADMISSION REGULATIONS

The regulations for this programme are the available on [Courses | Bournemouth University](#)

Applicants from Bournemouth University International College programmes which have approved articulation routes must meet the minimum entry requirements in terms of course average and English requirements as stipulated by Bournemouth University.

However, these regulations must be interpreted (and disapplied if necessary) in order to ensure the status of the degree programme as a Qualifying Law Degree. The Solicitors' Regulation Authority and Bar Standards Board have very clear requirements for a Qualifying Law Degree. Relevant provisions which must be taken into account include those relating to the content of the Academic Stage and the Credit Transfer Rules.

ASSESSMENT REGULATIONS

The regulations for this programme are the University Standard Undergraduate Assessment Regulations to be found at: <https://www.bournemouth.ac.uk/students/help-advice/important-information>

Students seeking to become barristers would be required to comply with the Bar Standard Board's requirements. Some of these requirements differ to BU's Standard regulations e.g. students are required to have passed units with no more than three attempts. Students will be informed of these requirements in relation to the below units:

Level 4	Level 5	Level 6
Legal Skills & Systems	Tort Law	Law of Trusts & Estates
Contract Law	Administrative Law	
Constitutional Law	Land Law	
Human Rights Law		
Criminal Law		

WORK BASED LEARNING (WBL) AND PLACEMENT ELEMENTS

Optional placement in the professions, industry, business or in a placement relevant to law, politics, history or media which is broadly defined to include political parties, charities, NGOs, public relations departments, lobbying and campaigning groups, radio stations, local newspapers, internet news providers, and activists' websites. Exemption is possible for those who have comparable work experience. 30 weeks minimum comparable work or study abroad can also meet the placement criteria.

